

School Estates Community Queries [March-May 2023] - by theme

This document includes comments, questions and feedback submitted from

- 1) Governor's / School Leadership
- 2) Questions from specific Engagement event at each school - Nightingale, Baden Powell, Randal Cremer, De Beauvoir, Colvestone, Princess May
- 3) Questions, comments and feedback from the google form and emails submitted by Parent/carers, staff members, governors,

Answers have been provided to questions submitted at the engagement events [time permitting]. An updated FAQ will be provided to ensure consideration of these if the proposals progress to informal consultation.

It is important to note that this stage is not a consultation yet. If the decision is made to move to informal consultation then there will be a structured process to gather feedback from the community on proposals. Further advice on this will be given at that time.

Themes by school:

Jump to

- [Baden Powell](#)
- [Randel Cremer](#)
- [De Beauvoir](#)
- [Nightingale](#)
- [Princess May](#)
- [General - All schools](#)

Colvestone Primary School

Colvestone
Known or likely question
Theme: PM school fabric and pollution
Princess May has a very poor reputation in the local area
It is ugly and noisy and polluted
I am at a loss to understand how Hackney can seriously consider moving children from Colvestone to Princess May, whose playground is right next to the A10. The Council's own air quality monitoring system shows Princess May had 40 percent higher levels of Nitrogen Oxide (NO2) in 2021 than Colvestone. Adding more students to a school closer to the A10 with higher pollution levels is a backwards step in the effort to reduce children's exposure to air pollution.
Colvestone Crescent is currently a 'school street' which is in effect a no-through street with limited traffic on all sides, protected by the Ridley Road market/landscaping, and was the logical choice to become the first 21st Century Play Street in the borough (Hackney / 21st Century Streets / Colvestone Crescent masterplan). The borough's first 'permanent play / school street' and already extant greening of Colvestone Crescent naturally has the school at the heart of this community-led project (the result of

neighbourhood parklets / local resistance to road traffic) that has been so thoughtfully expanded in Hackney Council's signature environmental proposals for the site. Already the playground that adjoins the meeting of the two roads on the school boundary shows on the Council pollution 'heat maps' as one of the least polluted regions in the whole local area, rather fitting for an outdoor classroom designated as an 'Asset of Community Value' (August 2021)

As a parent I strongly object on many grounds, not least because Colvestone and Princess May are two completely opposing schools in style. Princess May didn't even feature anywhere on our list when making choices. It is on a main road, with much higher levels of pollution.. It has a completely different feel to it, in style and size. It does not have the community feel that is so present at Colvestone. We would need to cross a main road. I could go on. Needless to say if you go ahead with this merger I will be seeking to send my child to a different school. We have absolutely zero interest in her attending Princess May now, in the same way as we had zero interest in it when we were first making choices.

The school you propose merging Colvestone with - Princess May, next to the A10 - has almost 50% higher air pollution than Colvestone (according to Hackney Council's own figures), a more dangerous environment for children.

Why has health not been factored in? We would like it added to the list for consideration.

Theme: Vibe

No Colvestone parent will accept a place on the Princess May school site. Colvestone parents will look to other schools further afield, home school or leave the borough altogether

Did we consider the vibe of schools we are trying to merge?

Parents want their children to attend a small, intimate school with a big heart.

If we wanted a three-form entry we wouldn't have chosen Colvestone

The beautiful listed building is an inspiring place to learn.

Colveston is a 'community treasure'

Colvestone Primary School is a friendly, close-knit, one-form entry community school with a strong academic record and close ties to Ridley Road Market and the surrounding community.

Have you thought about proposed closure and the numbers and impact on schools that will have to take the additional children?

Do you now understand that it is not numbers versus emotion?

Is the consultation a done deal?

What happens if parents are overwhelmingly against the plans, does their voice count?

This time last year parents of years 3 and 4 sat with the Director of Education at the time with real concerns about this. *** told us in no uncertain terms that the school was not at risk of closure. What has changed the process?

When it refers to 'forming a new school', does this mean a brand new name, staff team etc or an expanded Princess May?
We chose Colvestone for our children due to its small size and caring family atmosphere. Also for its strong connections with the local community as a well-established non-denominational school which had been educating local children for over 150 years. Back in 2008, we had to fight to get our oldest child a place in the Reception Class as the school was so popular and oversubscribed.
Theme: Pupil support and SEND provision
SEND pupils: what will be the impact on them moving to other schools?
Colvestone has 10.7% of pupils with an Education, Health and Care plan (national average is 4%) plus another 12% of pupils who need additional support. So 1 in 5 of the pupils have additional challenges of some kind. This proposal will adversely affect these vulnerable children as they will find it particularly difficult to cope with a transition to a new school.
What is going to be done for children with SEN for transition as adaptation issues and for those one that doesn't like a crowded environment? Are the teachers and TAs going to be enough for children with SEND?
My older daughter with ADHD and ODD went to 5 schools in Hackney, including outstanding schools. She was facing being out of mainstream education and Colveston showed her love, acceptance and support which totally changed things around and she is now at a mainstream secondary. The fact that Colveston accommodates for so many children with additional needs and keeps them in mainstream schools saves Hackney a lot of money. My younger daughter, like so many other children, is on a 2-3 year wait list for a diagnosis with CAMHS and therefore is not part of the SEN stats we were discussing at the meeting today which were already higher than other schools in the area. I believe the education department are cherry picking the figures to suit their agenda and are not looking at the bigger picture or the cost of cleaning up the mess that will be left by traumatising the SEN children who will have their fragile world torn apart, including providing for many children who will be left outside of the school system.
Our children have been through so much from being scared that they will die due to a terrifying virus, mask wearing whereby they can't read people's facial expressions and emotions accurately, being locked down in their homes without socialising with their peers or teacher's, too returning to school and loosing their TA's and headteachers and now just as things were beginning to become "normal" again the council are taking away their normality. This is horrendous for children's social and emotional well-being.
There is no other school in the area that can ensure that our SEN children get the access to education they have a right to. - The Cull de sac nature of Colvestone facilitates a safe access to school. SEN children get overwhelmed when they are walking through busy streets and can often run into traffic.-Being a one form entry Colvestone is naturally a calmer and less overwhelming environment.-I implore you to consider Colvestone as the perfect school to create an autism friendly environment.
with great effort, determination and tedious work we thankfully managed for *** to be happy going out and then managed to bridge her back to school, with the School Senco we worked very hard collaboratively to get *** back and *** did for the end of year one. Now, we have complete faith in the school SEN support which as you may have heard from other families is not a given,
*** Sometimes struggles with social situations and 'joining in' with organised clubs and activities and the small size of the classes, closeness of the teachers and supportive community around the school have been a massive benefit to her development. I feel that in a larger school with larger classes and larger demands on teaching staff she may not have received the attention needed to encourage her

development. This is why I feel Colvestone is such a unique and vital option for parents looking for a school in the Borough of Hackney.
What are the SEND numbers in both the proposed amalgamated school, the nearest school to Colvestone and in other schools that have been proposed to close or amalgamate?
Theme: Rationale
Why is Hackney focused on community schools rather than faith schools?
Why can't we use Colvestone as the host site and expand capacity?
Did we consider merging it with De Beauvoir or another school?
Colvestone is the only non-denominational school in Dalston, and with the proposed closure of nearby De Beauvoir school, current and future parents in this area have few nearby options that are not either religious schools, academies or free schools.
Can we give Colvestone a chance to turn it round?
ONS data shows very strongly that in just a few years 4 or 500 more spaces will be needed in reception again in Hackney.
What about the Colvestone Crescent 21st Century street plan?
What would happen to Colvestone's historic debt if the school was to close?
Proposing to spend millions to make Colvestone Crescent into a 21st century Show road while closing the school is a ludicrous proposal that shows how inverse the council's priorities are in this.
This year our daughter's class (year 3) was merged with year 4 due to low numbers. When this decision was being made, Annie Gammon (Director of education at the time) sat in the school and 100% reassured us that Colvestone was under no threat of closure. How do you explain this reverse in ideology less than a year later?
How are FREE schools allowed to continue to run but state maintained are not?
A partnership with Princess May was proposed in the past and rejected.
The current ratio of available places in Hackney are 70.5% community, 9.5% academy/free, 20% faith – suggesting both the damage caused by opening academy schools, the problematic and disproportionate allocation of pupils to them in the reception intake process when no places are offered to any preference on a parent's list, and the necessity to reduce the number of faith school places to better reflect Hackney's population. It is noted that neither faith schools nor academies are considered in this consultation. In 2022 places were allocated (when no preference places were available for a pupil) 40% academy/faith v. 60% community across all places and in 2021: 46% academy/faith v. 54% community. The proposed changes will, of course, further skew this bias away from community schools.
I'd like figures on numbers of Colvestone parents who had Princess May in the top three of their application list.
Distance to other schools
The council's policies that have reduced affordable housing for families has had a direct result on these dwindling numbers.

What will happen to Colvestone's debt if Colvestone is amalgamated with Princess May / closed?
The timeline does not give enough time.
There is a problem, in terms of the merger of Colvestone and Princess May as they are both very different, very few parents want their children to go there. What are you going to do?
Personally, I think the public meetings would be better held directly after the Easter holidays. I imagine we won't be able to set March dates until near the end of term, and having the holidays to mull things over and not have any of us to talk to will provide some anxieties for staff and parents.
Why doesn't Princess May come to Colveston instead?
Why not change the process?
Is the school on-board to amalgamate with Colvestone?
Questions around Princess May (PM) Does it have a deficit or a projected one? This would also be challenging for proposals of amalgamation.
How many children have PM as their first choice? What is the projected reception intake for Princess May? None of the Colvestone families have moved to PM this year even though there are spaces.
Can your team provide an update on the questions posed at the last meeting e.g. admission numbers/trends and provision/incentives to keep staff in post should a decision to 'close' be decided.
RW questioned if the schools have ever been asked to cap their reception numbers previously. Schools that previously expanded during boom years, have they gone back to their substantive PAN or have they remained?
RC questioned in relation to the first and second preferences, what is the likelihood of numbers increasing in reception with second/third places? DC commented it is unknown and more in depth analysis could be done.
SB questioned data presented regarding first preference v how many actually ended up at the school and if we could get a sense of how many first preferences end up at the school
Theme: School falling roll and numbers
What are the first numbers for schools in the area like?
Do you accept that there are numbers you haven't considered? Our children are not just numbers. There are factors buried under the factors. The numbers mean nothing if they don't work for us. When you say you hear the passion you're not hearing a parent talking about their child.
Theme: Financial cost
Can the school's own financial projections in terms of deficit be submitted to the Cabinet for the next four to five years to come?
Will detailed costings be produced if this proposal is put to the wider community?
The school is financially viable on current student numbers.

This is about a sea of lost revenue rather than viability figures. We have seen what might be perceived as losses but not about whether the school is viable. There is an inference that they are both the same in terms of loss of income and not being viable, which is not the case. I would like to see the financial viability report, rather than an obsession with lost revenue

If Colvestone merges does that make PM complete and if not why would that be more financially viable than Colvestone?

Theme: Increase in hackney population

I have seen birth rates that have increased with 400-500 nursery places needed. It is confusing why a year ago we were told the opposite of what we are told today. What happens if there are 70 families told that the children have to go to Princess May and we don't want to go.

We don't understand the timeline, e.g. Brexit and pandemic - numbers show that in 2019 massively decreased, pandemic had a huge effect, lots of parents moved out, what will change because numbers will change, there are big decisions that could go catastrophically wrong. Pupil numbers will increase with residents coming to live in building projects. It seems really short sighted.

Aside that the school is financially viable on current student numbers, the Hackney Local Plan (LP33) / the 'Dalston Plan' (adopted 22nd July 2020) commits to the building of hundreds of new homes in the immediate vicinity of Colvestone Primary School – a substantial proportion of which will be mandatorily designated as family homes, this being the proportion of the population identified as finding it most difficult to stay in the borough (Council conditions, as per the new Hackney Council developments around the Britannia Leisure Centre, for example). In addition the Hackney Plan predicts a continuing rise in Hackney's population, and projects a need for more primary and secondary places within the scope of the plan. A strong community school, in addition to being a strong draw for prospective residents, will also be required for the family occupants of the new residential developments in central Hackney (the development sites are extremely close / clustered around Colvestone Primary School, as identified in the plan).

The Dalston Area Plan shows that more residential properties are planned for the area which will lead to an increase in demand for more school places in a few years time. Local residents deserve to have a school they can easily walk to, one that has a strong academic record, that offers the closeness and individual attention of a one-form entry environment, and that is not tied to any particular religion.

As a Dalston resident, I am also aware of the proposals in the Dalston Development Plan to build c600 new homes on the site of the current Sainsbury's car park. Colvestone would be the closest school for any children living in this development.

Theme: Previous investment in Colvestone

New school playground and other investments

What would happen to Colvestone's historic debt if the school was to close?

Theme: Timing

I made a complaint about the fact that we have only been given till Friday to get our points into the report and were not given time to receive answers to our many questions or requests.

The complaints team said there is no such deadline.

Please can you clarify urgently as this has a significant impact on what we do.

Theme: Blossom Federation support
<p>Why did we allow Blossom in?</p> <p>Colvestone has been in partnership with Blossom Federation (who manage three other schools in the borough) since September 2022. They were selected by Hackney Education and the governing body in June last year to give the best support to Colvestone - Princess May was rejected as a partnership option at that time.</p> <p>During that process, the then Director of Education at Hackney reassured parents that there were no plans to close the school. The school leadership is extremely disappointed that the new partnership with Blossom Federation has not been given an opportunity to show its impact.</p>
<p>Colvestone has benefitted from significant capital investment by Hackney Council over the last 12-18 months with significant external repairs to the stonework and leadwork on the roof and careful restoration of the Grade 2 listed railings in front of the school. Without the scaffolding, the school building looks very attractive. Blossom Federation has attracted further Council funding to upgrade facilities and redecorate inside the school as well.</p>
<p>I am aware as a parent that the school has been in consultation with the Council over its structure in recent years and the new leadership team and partnership with the Blossom Foundation, agreed as I understand with the Council, has injected real impetus to the school – an impetus that has been supported by the improvements and repairs to facilities supported by the Council and finished in recent months. It is my understanding that these arrangements have also made the school more financially secure, running a budget surplus, and assured for the forthcoming academic year.</p>
<p>I believe this will be an ill-considered and damaging move for children, parents and carers in this area. As one of the only non-religious, non-academy, non-free schools in Dalston, it should remain open to offer families the choice to be part of a small, close-knit community school – run by the local education authority.</p> <p>The new leadership team, through the Blossom Federation partnership, has made a positive impact on the school – and with the extra funding from Hackney Council – we have seen great improvements to the facilities, redecoration of internal spaces and a renewed energy at the school.</p> <p>Colvestone is a unique primary school offering local children an opportunity to develop and thrive in a single-form entry, community-focussed environment.</p>
<p>Is Thomas Fairchild in consideration of closing/amalgamating? If not, why not? Their situation is comparable to Colvestone and they have had more financial support than Colvestone.</p>
<p>it was wonderful to see how the new management team and Blossom Federation have pulled up the school in just two terms.</p>
Theme: Colvestone site usage
<p>What are we going to do with the Colvestone site?</p>
<p>Leaving the Colvestone building (grade 2 listed) empty and letting it become derelict would be a travesty.</p>
<p>The closure of Colvestone would have a negative impact on this community and leave an empty building in the heart of the local area.</p>

Colvestone has been part of the Dalston community for more than 170 years. It is a beautiful Grade 2 listed building, and the only surviving example of the original Birkbeck schools, part of a mid-19th century radical education movement.
We will not allow you the opportunity to shaft our children and families in order for to make money from the sale of the school site to the highest developer bid to create more multi-million pound 'luxury apartments' that nobody in the community can afford.
The land behind Colvestone school is disputed, community won against developer due to the school being there. What will happen to the land?
What would happen to the Colvestone building if the school is closed?
Is the new road going here?
DCAAC is concerned that if the school site were to be sold on, it may be considered untenable to retain an educational or communal use, so a change of use may be sought for the listed building, requiring physical changes which may detract from its special historic and architectural interest. Furthermore, development pressures may result in ambitious plans to redevelop the site, which at best may harm the setting of the listed building and at worst obliterate it. Such changes may also harm the character and appearance of the conservation area. DCAAC asserts that the character and appearance of the St Mark's Conservation Area will be severely affected by the loss of its only primary school, which is one of a small number of buildings in the neighbourhood with a community use. The school closure will have an unwelcome homogenizing effect on the conservation area as well reducing the quality of life of its residents.
Why have plans for the future use of the school site not been included in the preparatory work? I understand that Colveston is a Grade II listed building.
Theme: Staff
What will happen to the staff?
Change.org petition
Link
Theme: Lack of non-faith schools
he closure of Colvestone and De Beauvoir would mean that there would be no non-faith, one-form local authority schools within a mile of the Colverstone building, leaving the area dominated by religious schools, free schools and academies. (For reference, the current ratio of available places in Hackney are 70.5% community, 9.5% academy/free, 20% faith – suggesting both the damage caused by opening academy schools, the problematic and disproportionate allocation of pupils to them in the reception intake process when no places are offered to any preference on a parent's list, and the necessity to reduce the number of faith school places to better reflect Hackney's population. It is noted that neither faith schools nor academies are considered in this consultation. In 2022 places were allocated (when no preference places were available for a pupil) 40% academy/faith v. 60% community across all places and in 2021: 46% academy/faith v. 54% community. The proposed changes will, of course, further skew this bias away from community schools).

as one of the only non-religious, non-academy, non-free schools in Dalston, it should remain open to offer families the choice to be part of a small, close-knit community school – run by the local education authority. I believe merging the children from Colvestone Primary into a larger, arguably less suitable school, would be an ill-considered and damaging move for children, parents and carers in this area.

Why does LA allocate non faith children to religious schools?

Baden Powell Primary School

Baden Powell

Known or likely question

Theme: Costs of the move

My child would be in year ** if you were to merge. Would we have to buy a whole new set of uniforms just for one year ?

Uniform is an issue. Will there be something put in place for parents regarding the costs of new uniforms?

Will there be any support to purchase the uniform if changed

The government has cut funding so there was already a lack of funding before all the other issues described in the powerpoint took place?

Question asked on if there is a way to address the funding, perhaps raising money/ charity donations- has this been discussed/raising a fund?

Would it be legal to raise funds for the school?

Theme: Rationale / Is the decision finalised?

Regarding the stats from around 10 years ago, if birth rates were going down, then why was Nightingale school built?

Are Nightingale in the same position as us? Why does our school have to merge with them on their site?!

Is the decline in numbers similar for Nightingale?

At the last meeting, there were many issues that came up. It is being made to seem as if parents are just anxious.

It has been mentioned that a final decision has not been made, but from powerpoint it seems as if a definitive decision has been made?

Is there anything that could be done to stop this from happening?

This decision is being made based on Nightingale having the capacity. But this change would destabilise families- Will there be any help to lessen destabilisation that is going to be experienced ?

Will any of these questions/information be fed back?
If there was an influx of children before september- what would happen?
Based on the statistics, it is either we merge or we close
The council needs to be straightforward with parents
There are other children on a waiting list for Nightingale, For those that are in favour of the merger- will they take up possible places for children coming from Baden Powell?
it does not feel like there is a chance for change. Is there any point in saying we do not want the merger to happen? It all feels very finalised. We all understand the reasons why it has to happen, but it is a difficult situation. It feels like parents' voices are not going to be heard. This is a major change, not a tiny shift. The new Nightingale building is big, this is a close community which will see a change of teachers and a new big building, it is a lot to take in
HE seems as if they are coming from an academic perspective, coming across as condescending. The council is coming from a numbers perspective. The audience are parents, not academics. This is why HE is receiving hostility from parents. The parents worry comes from their passions/love for the school but the council's priorities are funding and numbers, but they are not discussing the damage that's going to be caused
Theme: Children with SEND
Will children with learning difficulties have the same support or extra support put in place for them not to be affected?
What measures are being put in place for pupils with Special needs to make sure that this change has no effect on their education?
What is the plan for children that have SEN? There needs to be a plan
From a parent with an autistic child- We all have personal reasons why we do not want the schools being merged. It is about the school, it is not about the space, we love this school. From nursery parents to Year 6 parents, everyone knows each other. It is a close school in which children are learning happily. If this merger happens and everyone has to move, her child will go through change twice and this will affect him hugely in future. He will already make a move from Year 6 to secondary school. We are unable to cope with that much change
Theme: Ethos
Will the two schools be given a new name?
How will the receiving school accept the students and make them feel welcome?
How will you ensure that students are not going to be bullied and made to feel like an outsider?
Theme: Building
What will happen to the Baden Powell School site?

Theme: Staff
Are teachers from this school going to be present in Nightingale schools?
<p>Baden Powell is a unique school, it is an established school with a unique teaching style, that has been running for years Nightingale is a new school with a new teaching style, they are still looking for a unique style to teach their kids</p> <p>I don't want Baden Powell Primary School to merge with Nightingale primary school. Baden Powell has a wonderful staff and a very nice big playground for all ages / all classes (nightingale don't have this) and Baden Powell is a small school so it's perfect for children if they feel not well in a big school with a lot of children in a small place. My children feel very well in Baden Powell so they are very sad since they know about this problem. I don't want you to play with my children's future. So please stop this merge and leave Baden Powell as a small wonderful primary School.</p>
Why is it not possible for all teachers from Baden Powell to move to Nightingale if all the children can be moved? It will be difficult for the children to move, it will be easier for teachers to move if there is that much space at Nightingale
Parent commented that she wanted a small school for her children, not a school in which there are two year groups in one class. With the way Baden Powell is currently, teachers can look after students, it is more intimate
The teaching at this school is of excellent quality, it must be matched if we are going to be put through this change. The provisions and measures need to be matched. Parent demands teachers from this school are present in Nightingale if they want parents to go through/support this merger
We do not want the lovely little school to be closed, this is a lovely school with lovely staff and teaching system.
Theme: Parental choice
If parents do not want to send their child to Nightingale school will they be given the option of other primary schools?
Why can it not be done as secondary schools do, and leave the children currently there without taking new admissions?
<p>What can parents do to stop this from happening? Parents have had the option to comment on changes in the area in the past. E.g. a majority of parents were against boxes being put in the road and they were still put there</p> <p>This does not feel like an open discussion</p>
Walks 30 mins from ** house for ** children to attend Baden Powell. There is another school close to ** house, but Baden Powell is a small school, it is very good for ** children and this is why she brings ** children here. Does not want to send ** children to a big school like Nightingale
Theme: Mental health (due to transition)
This will be happening for a child, this is a big change- the effects will be massive for children- they will not cope. What is the plan to make sure her children will be okay?

Randal Cremer
Known or likely question
Theme: Rationale
Why are De Beauvoir and Randal Cremer only considered as closures?
What are you going to do to attract more families to live in the borough, to avoid schools being closed or merged?
How will this announcement affect RC enrollment? Are you sealing our fate with the announcement?
The school is based in an area surrounded with buildings and homes and majority of those homes with children come to Randal Cremer.
Is this a move to acquire prime land for Real Estate purposes?
Why doesn't Randal Cremer have the option of merging, as opposed to closing down, especially as it has fantastic facilities and is easily accessible via public transport? (multiple requests)
Why can we not merge the other school that may be closing with Randall Cramer? Randall Cramer is situated in a safe place with very low traffic. It also has an adventure park close to it where children attend after school. This helps working parents as children can attend for free helping with child care.
Why didn't Hackney Council merge De Beauvoir Primary and Randal Cremer primary school together on the Randal Cremer site as a big school. There should be an option of that rather than closure, Randal Cremer primary school is very good with Autistic kids. When other schools refused my ** they took me in immediately.
The timeline for making a decision is too late. December is too long for the children, families and staff to be in limbo. And I don't think it gives much time to find school places to start in Sept 2024
We want our kids to get a good education and carry on with their peers but economical reasons must be considered as well. After enough research and discussions, I am sure our borough will do the best to not waste our funds and future.
Why have you proposed to amalgamate Colvestone and Princess May, Baden Powell and Nightingale but not Randal Cremer and De Beauvoir?
The position of the school, away from the main road and without almost any traffic outside of school opening and closing hours, means that the school can organise events where they can close off and use Pearson's Street as an extension of celebrations, where they can invite parents to games, events and stage performances for the community.
Our school is situated next to Apples and Pears where the children can go for free after school and can be walked across the road by teachers and staff enabling our Parents to continue to work and earn money for their family.
Hackney Council can use our school as a Flagship School for them to send children that are struggling with places in Hackney. If the parents wish to have places for example at Hoxton Gardens but they are fully subscribed, they can be referred to and accepted at our school.

It is worth noting that Randal Cremer Primary School is open for breakfast club for children from 7.30 even 7.15 if parents need to drop children off earlier
We will need to work closely with Unions, at what point can I speak to them?
Parent applied for child to go to secondary school outside of Hackney, but not given a choice. Can they not bring children in from other schools? Is there enough space in other local Hackney schools for the children affected by the closure? Can we be provided with the facts and figures that show us that this has been thought of and there is enough space?
At what point can I tell staff and the community? Although I appreciate that Hackney have said they will support with meetings in the first instance I would like to do the meetings and then arrange for Hackney to come in to take follow up questions?
How do we keep the focus on school improvement?
How do we manage speculation and reports in press? Will there be consistent messaging around the closure that make it clear it is not about the quality of education or safeguarding?
Which other schools are affected? I would like to set up a support group for Heads facing the same challenges.
The factor that affect the low school capacity is that a lot of family moving out of the borough. There are not enough Social Housing within the borough. What are you going to do to attract more family to live in the borough to avoid the school been closed or merged.
At what percentage has the amount of pupils decreased at Randal Cremer Primary School? I find it absurd and that cannot be true, the school is based in an area surrounded with buildings and homes and majority of those homes with children come to Randal Cremer. I won't stand by this nor accept this decision. I will be looking forward to the agreement and decision making from the council. Randal Cremer has been around for years
Theme: No assurance of closure prevention in the future
Is closing a school going to solve the problem, as you said this is only the start. If we move the children, there's no guarantee that it won't happen again. Same with high school.
Has the decision been made/ will the closure happen?
There is no guarantee that the upheaval of this planned school closure won't mean that the children will have this repeated at another school, at a later date or cannot return to their Primary School.
Theme: Where would the children move
Are there enough spaces in other local Hackney schools for the children affected by the closure? Can we be provided with the facts and figures that show us that this has been thought of and there is enough space?
Which school are you planning to send all the kids at the school because all our local school have no vacancies?
What are your plans for siblings at the school?
If the school closes will we be guaranteed a place in our chosen school which is local to our home?

I am based somewhere else in**, however, my child attends Randal Creamer due to my **being the secondary caregiver who picks and drops my child to school. I would need to have my child attend a school situated near my **. Would the catchment area still play a part?
How can you ensure that our kids will have a place in their local schools?
A child stated when he found out the school was shutting said “But now I don’t belong anywhere!”
children will still have to travel a distance to go to another school. That justification isn’t viable
How will you accommodate families with more than one child? Will the children go to the same school?
If I move my child to another school, will we potentially face another closure in two years? If we could go to other schools across Hackney you cannot assure us that we will not go through a closure process again.
Will the larger class size affect education?
Why is RC still taking children? We moved to the area in November, we applied here after a really difficult time and my child loves it here. I would rather RC have not taken her rather than risk disrupting her again.
Will we compete with all other families applying in September? Will there be a priority list? RC is the only school that accepted my child based on catchment, my mother lives locally and supports childcare. My child's education is going to be uprooted. How will we be supported?
What if parents start removing children now rather than wait until July 2024? How will children be managed – will they be allocated schools based on their location or will parents have a choice? Will parents/ caregivers be guided/ supported by Hackney Education through the difficult process of their children moving to another school?
Theme: Children with SEND
What are your plans for SEN kids? What support and care are you going to give them to settle in another school?
A lot of these schools were not SEND ready or able to offer placements for many kids with SEND needs, but all of a sudden they are supposed to be ready for all these SEND children that they could not support in the beginning.
Alot of these other schools were not or equipped to take on children with SEND needs but now you want to place then in these schools we're Randal Cremer was doing what the inheritance schools could not do?
What will you do for the kids with SEND? Stress impacts on parents and kids.
I have a child with SEND, RC was the only school that accepted my child. ** will not understand that the school is closing. Other local schools did not accept my child.
Member of staff at RC, parent of former pupil, and a former pupil.****, I know that there are problems with schools that are outstanding but don’t accept challenging children. Please consider challenging children

as they will find it hard
What happens to children with SEND – both those with EHC plans and those where we are gathering evidence for an EHC assessment application?
Will children with learning difficulties have the same support or extra support put in place for them not to be affected ?
Theme: Staff
Please can you guarantee that all staff will be offered new placements in a school for work no matter the age
Family recently moved and our daughter settled quickly due to the staff. I want staff to hear how grateful I am. If RC closes, Hackney will lose somewhere very special.
What are the reasons that RC should be kept open? Right now it sounds like it's closing. There are many reasons why school should stay open. There are positives like the adventure playground. It's free, the staff are amazing and work with the school.
RC is not just a school, we are a family. Headteacher has supported lots of families. The school is a family. No good reason to break apart.
Disruption to children, parents and staff working with children. It is traumatic for children. Echoing parent question of where will we go?
What about staff who are unable to secure a job? Similarly, what happens if staff elect to leave before July 2024 – we could end up having to staff with agency staff as a short term solution?
Will there be support for staff in writing application forms and conducting interviews?
How are decisions made and why? What's gonna happen to all the students Teachers and staff? All parents are unhappy and worried about their kids' education.
Theme: Provisions
Our Early Years provision has been noted to be good to outstanding with a new, exciting Early Years playground for the children to play in. The Early Years staff are two of our Middle Leaders team who are fabulous at their jobs and run a very caring and nurturing Nursery and Reception.
What about resources, eg. Computers, laptops, IWB, furniture, brand new £37k climbing frame?
Theme: Financial arrangements
Do I proceed with a restructure for this financial year as with current pupil numbers it is not possible to set a balanced budget under the existing staffing structure?
What about SLAs and other contracts – many of which run April to March and have a penalty clause if finished early – eg. SIMS
Will the school receive additional HR support and will this need to be taken from our budget?

Has additional money been allocated to ensure i)the support needed to manage the situation, ii) the continued delivery of high quality education and iii)a smooth transition?

Theme: Site Usage

What will happen to the school site?

Following site question and response: It seems like the decision has been made.

In front of RC, there is the adventure playground children can go to afterschool if parents need to collect their children late. Has the council looked at playgrounds close to school or looked into closing schools that don't have a playground?

Multiple comments raising concerns that flats could be built on the RC site in the future.

Will you make a commitment to not build flats on the site?

What about the adventure playground?

As residents, we have seen reduction of social housing. Why isn't more social housing being built?

New buildings are not given to people like us. View that flats would be built.

If the school closes, it won't continue as a school so will it be demolished and flats built?

If not because of an underhand move to acquire prime land for Real Estate purposes; I don't see why the option of merging, as opposed to closing down; Is not afforded to Randal Cremer School. Especially as it has fantastic facilities and is easily accessible via public transport.

Theme: Mental health

How will you support the staff and the children, especially older children? I mean in terms of emotion, regardless of whether it will happen. What are you doing now to support children?

The school needs support from Council.

Worry boxes at the school are full.

You say "we're going to" but this should be happening at this stage; if the closure does happen that will be too late to start working with parents on placing children.

My child is in year **, ** has anxiety about where ** will be / belong and whether ** friends will come with **. The emotional impact is important.

Closure is not a solution.
Impact on my child needing to resettle after a year.

Theme: Priority list / Admission arrangement

What about children due to start Reception in September 2023? What happens if parents change their mind once it is announced?

What about children in our Nursery and any on the waiting list?

De Beauvoir Primary School

De Beauvoir
Known or likely question
Theme: Rationale
Why is Hackney focused on community schools rather than faith schools?
Why are De Beauvoir and Randal Cremer only considered as closures?
I do not think De Beauvoir should be closed. In my humble opinion Hackney Education are neglectful of educational provision on this side of the borough in comparison to that in South and Central Hackney.
Given the setting of the building and the existence of four different entries, could part of it be repurposed for other uses (i.e. letting it for companies) until the numbers grow, while the first floor remains for the use of the school?
Are the other schools better than Randal Cremer and have enough funds to take good care of my kids?
This seems like it has already been finalised, like the school is going to be closed, that whilst this is an informal talk, it will be going to Cabinet. You won't look at keeping school open or amalgamation, you have made your final decision which makes parents feel disgruntled. If you are closing De Beauvoir, are our children going on the waiting list or being prioritised? If your business is closing and you have to move to another school, you are guaranteed a place and likewise we want to know our child is going to be prioritised at the new school of their choice. There are children with SEND who will get further with their EHCPs. Children who have social, emotional needs also need to be taken into consideration - where there is a unit and family circle it is being crushed by this situation [round of applause from other parents].
What about the children without those needs?
Why is the school closing when Hackney New School doesn't have adequate play space for play and they use local parks for break time? Why did Hackney agree to them using local parks for this?
How is the quality of what is happening captured? There is complexity around children with complex needs and in terms of scrutinising the closures which is about numbers and viability, is it quantifiable and how is this captured? What process is there for parents to engage in around metrics and how will the closure process be captured to enhance the next provision to ensure the minimum is lost, for example experienced staff and teachers? Unfortunately the process is missing impartiality.
What will happen for practising muslims as most local schools are Christian schools and why is it that non religious schools are in scope and religious ones are not? There isn't another school within walking distance that isn't religious.
What is the position of church schools, is it not the LA's decision to close?
Have other options been considered for De Beauvoir? Has an amalgamation with another school been considered? If not, why not

Is it local or central government policy in terms of dispersal policies that house families out of the borough? Can local government impact this?
How is this fed back in terms of the impact on schools in Hackney?
There is not this huge deficit in other boroughs - Lewisham is a school short.
Are there any restructuring plans for De Beauvoir for the year 2023-2024?
What consideration was given to the wellbeing of families and staff within a timeline which is a long time to wait for things to happen?
Are any other federation schools at risk of closure?
As the number of children and income of De Beauvoir was likely to drop once HE's proposals were made public, some dedicated financial or teaching support was needed for the remaining children.
Are all the schools identified schools like De Beauvoir with high levels of disadvantage? Are they all schools from communities who are less likely to have a voice? If this is the case what will the council do to ensure those families are listened to and supported?
The current estates strategy has an equalities impact assessment which relates to the repurposing of schools for SEND provision. The assessment does not look at school closures. Can we see the equalities impact assessment for the closure of the identified schools?
What is the plan to reassure families that their children will be looked after.
What are the practicalities once the decision is made public. Staffing? Leadership? Pupil mobility? The sustainability of school where pupils are fleeing to find a place at another school?
How will you assure Governors that robust processes are in place to manage this complex situation. So far, we have been invited to a meeting in which very little concrete detail has been provided. We have received no further concrete information and have no date for a follow up meeting or next steps. Apart from a vague date in May when a decision will be made, we have no clear next steps.
When will Hackney Education have a permanent senior team?
why do you need to close school were my kids have been there from nursery
We've got 4 different entries in our building, which give opportunity for others (companies that you can lend hire for sometimes in the future) until we get to have more numbers pupil's in the future, so we can remain on the first floor as we are at the moment...or we've got apex building next to main building, is there any opportunity we can move there until we get to have more children) can you please consider other options
Theme: Lack of Information
HES needed to provide much better and more detailed information at future meetings, including reports in advance, as it was difficult to have a proper discussion without this. Some governors felt unable to comment properly at this stage without that information.
HE needed to provide detailed information on how the closure would be managed if it went ahead,

<p>what support it would provide, and how messaging to parents and the community would be done. Is Hackney doing anything to manage that data? The concern is that in managing the situation for current children, in future it might need to be reversed.</p>
<p>More information was needed about HE's criteria for closing schools.</p>
<p>The current estates strategy does not include the criteria for school closure. When and how were these developed</p>
<p>When will we get further detail, why isn't HES talking directly with Governors about opportunities or options?</p>
<p>Theme: Merging</p>
<p>Why can we not merge the other school that is closest to De Beauvoir?</p>
<p>If another school near our one is closing and going to be out together with Princess May, what if parents don't want the kids to go there? Why can't they come to our school so ours wouldn't close?</p>
<p>Why isn't De Beauvoir being put forward for closure and not put forward as potential merge with another school at the De Beauvoir site, as it has the space.</p>
<p>Has De Beauvoir been considered for merging (potentially with Princess May)?</p>
<p>Why was it rejected to merge with another school?</p>
<p>For many families, De Beauvoir is an important part of their community and for many a safe, secure space where they can share issues and problems. How will they be supported to fully integrate into a new school community?</p>
<p>Theme: Staff</p>
<p>What will happen to the staff?</p>
<p>What funding is there to support the process of closure? How will the wellbeing of staff be managed?</p>
<p>How are education professionals being engaged in making these decisions?</p>
<p>The staff have been excellent, teaching and learning role models and their professionalism and their high regard and care for the children have never faltered. They were exceptional during lockdown and the opportunities they provide in terms of trips and workshops are fantastic. The staff go above and beyond to ensure that their children get the very best and I feel sad to know that others may not get the same high standard of education and care.</p>
<p>What about the impact on the school community and individual pupils and staff, as there is movement already in terms of parents making decisions?</p>
<p>Theme: Priority list / Admission arrangements</p>
<p>If closure is decided, do my children get priority to get into other schools? What if the option my child wants is full, does she have to go to a school she doesn't like?</p>
<p>If we have already applied for other schools and are on the waiting list, what should we do?</p>

To contextualise this, are you recommending that parents who are offered a place now wait until that point or accept places offered to them?
If De Beauvoir closes, its children should be offered places at other federation schools.
How will parents of Rec age pupils due to start in Sept 23 be supported when the decision to close the school is made public in May?
Can the admissions policies for voluntary aided schools in the federation be rewritten to give preference to children from De Beauvoir? What about the admissions processes for other schools?
De Beauvoir pupils should have fair access to all schools in Hackney, including those that were very popular (and full)
Do existing admission arrangements allow priority to be given to children from De Beauvoir?
Can admissions arrangements be changed? Can admission policies be changed to give priority to children transferring from De Beauvoir?
It felt unfair to allow a reception class to join in September 2023, as HE intended.
Will the children who are currently awaiting places in specialist provision be prioritised over children at other schools?
Theme: Additional costs
Most people in this school are in temporary house, social housing and can not afford to take kids to new schools with buses including myself I have ** kids and need to keep them together
How will parents be supported to buy new uniforms?
If the school is costing money, could the school not use half of the school and half of the school be used for generating income - e.g. transform part of the school into a special provision?
Theme: Children's stress
How do you propose to commit to the adequate education required for children in year 6. There will be much anxiety for this year group as they prepare for year 7. The added stress of school closures need to be adequately supported for both the child, the school and parents.
My children have moved numerous times within Hackney and have struggled with the transition. I would rather not move them, I would prefer to home school them. What is being done to increase the numbers, to promote and market the school? What is being done to support parents with the process of how to bring their children to the school?
When this school is closed, my ** will be in year **. ** does not have an EHCP plan. I want to know what support my ** is going to receive. ** is already crying about leaving ** friends, and ** will go somewhere for one year and then have to go on to secondary school. My mum and husband went to this school. Support received here for SEN is amazing. I want to know why this school is being closed down. I don't know how my **is going to cope with this. What support will my ** receive to cope with losing friends, SATs, going to a new school and the social and mental impact? What about all the children that are leaving ahead of September 2024? In the end there will be no children left in the school if they are all leaving.

Theme: Special needs provisions

De Beauvoir has been excellent over the years with regard to nurturing my special needs children, ** of whom have either passed through the school or are still there. The headteacher and previous SENCOs have bent over backwards and gone out of their way to make referrals to the relevant services and to chase up any progress.

Have we considered working with Hackney education to prioritise the placement of children with ASD into specialist schools or ARP schools instead of moving them to another mainstream school if the De Beauvoir does close?

Will additional specialist schools be built in Hackney as these facilities are full to capacity while you are considering closing De Beauvoir due to low admissions ?

A parent of a child with an EHCP wants ** child to stay at school and doesn't know what is going to happen, so this school is the most suitable. Other suitable schools are full. They want to stay here until the end. What is going to happen in September?

You said a few times that SEN children would get priority in other schools, but the process currently is very long winded, everywhere is full to capacity, when would parents get concrete guarantees of closure? For working parents, they cannot have children on the waiting list. Do children need to go to another school in the interim? My *** is quite comfortable in this school and won't get this anywhere else. This child has been waiting for specialist provision since nursery. ** has an EHCP and autistic spectrum disorder (ASD) diagnosis.

For children with severe needs placed in other schools, what happens to those schools if they cannot meet the need of those joining? Won't they feel a strain and pressure having this influx, with more educational health care plans (EHCPs), more support and more outreach teams?

The school has a large number of children eligible for the pupil premium grant and a large number of children with SEN, both of which gave them considerable disadvantages. The closure of the school would create even more disadvantage and this needed to be dealt with very carefully and sensitively by HES.

Currently there are ** children who the school has said during EHCP / annual review processes that it cannot meet needs for those who are still on roll. Will they be expected to transition to another mainstream school and continue to await a specialist place when they are there?

Transition for a high proportion of children with SEN / other social needs will take up a considerable amount of leadership time, which is currently 1.6 of a person. Also, some children will find the emotional element of transition challenging and it may need a higher degree of leadership support to manage this. What support will be provided to add to leadership capacity and enable this?

Theme: No correlation between free places in schools and lack of nursery places

There is already a serious lack of nursery provision and places in Dalston and De Beauvoir especially for special needs children it is even worse. Also the lack of nursery places simply does not correlate with the vast number of spare places in De Beauvoir in various year groups.

My ** is due to start ** at De Beauvoir in September 2023, this was after ** was rejected for multiple other 2-3 years nursery places in Hackney due to ** being a special needs child. The way that the nursery and reception classes are in together in De Beauvoir appealed to me as it meant she would not have the stress of transitioning to a whole new class until year one. Now that looks unlikely to happen and after nursery she will be forced to transition to another setting which is likely to be a greater distance

away from home and that may not be as suitable for her special needs
What will happen with the nursery at De Beauvoir?
What will happen to the nursery?
We would need to get all parents in Hackney involved to get free schools closed, then we could take it to the LA who could take it to the government. If it wasn't for this school my child would not want to go to school. It's those schools that are killing the community schools. Free schools do not invite parental communication directly with the head teacher, they cut you out. In order for this to change we need to get together with other schools. I would suggest a meeting for all parents to come to a consensus about free schools.
Theme: Lack of promotion of De Beauvoir as a good school for new children
Hackney Education has done nothing to promote De Beauvoir to prospective parents in recent years, despite it being rated by OFSTED as good with outstanding features.
Theme: Site usage
What is planned for the De Beauvoir site? The Estates Strategy says to mothball a primary school site can cost in the region of £250,000-300,000 per annum. What is planned for the De B building to ensure this money is spent in a better way?
Theme: Unfair competition from Hackney New Primary School
To me it feels like parents of potential students have instead been encouraged to send their children to other neighbouring schools, including Hackney New Primary school which should never have been approved due to its unsafe location on a busy road. Many parents of children there, who I spoke to on social media a while back felt like Hackney promoted Hackney New School as their only option even though they were in the catchment for De Beauvoir too. Some would have preferred to send their children to De Beauvoir.
My preference is for my child to attend this school. ** doesn't want to go to another school but ** is being forced to go to another school. Why are you not suggesting that she should wait and see? You don't care about children in Hackney. You close schools and profit out of them. This school has been around for many years. I have lived in Hackney for 40 years. This should be a landmark school. I don't care about the numbers dropping. The numbers could change. You can't tell us that there won't be more children in ten years. You just want us to move out of Hackney. We don't care about your numbers. Our children have friends in Hackney. Noone knows what is going to happen. Where is our reassurance? I don't want my child put back because she can't get into a school in September. What about the education of our children? We are here because of the education of our children
My child starts ** next year, so I had to choose my school for ** in January. Why were we not given this information before the deadline for deciding our school applications? I now have to find a place for ** as an additional admission when my second and third choice schools have now filled their places. In addition to which you have created a competition for any remaining places at local schools amongst all parents who chose a closing school.
Theme: Where will the children go?
Should the school close down, children should be given automatic places in the school of their choice, waiting list or not.

What help will parents of children at closing schools be given in finding a place at another school in time for academic year 2024-5?
Theme: Over/under subscription
Children want to come to De Beauvoir. Queensbridge has too many children so why can't those children come here? What about free schools? Other schools are oversubscribed. There are so many different ways to do this.
How does the red line trajectory incorporate the covid baby boom in terms of future numbers of children?
I chose De Beauvoir because I wanted a small school that would meet my children's individual needs. I am so happy to bring my children to this school every single day. I know they are looked after, and the teachers are personable. I don't want to move again. We have been to *** and *** which were overwhelmed and my children's needs were missed. I don't want to worry about putting them in another school like that again. How are we supposed to get into a full school when we have a school here?
Schools get a budget on pupil roll and if De Beauvoir continues to lose students up until July 2023, in terms of the impact on staff, will there be really low numbers of children in a class due to those leaving?
If all (or most) of the De B displaced by closure go to a single school, how will that school be supported to manage the influx of high levels of need?

Nightingale Primary School

Nightingale
Known or likely question
Theme: Staff
Is there going to be an additional teaching assistant as the number of the students in the class will increase?
Will all staff including cleaners and mod day supervisors receive training in SEN especially if the school is to expand?
How will this affect the leadership team at Nightingale? Will the newly merged school be run by the current Nightingale head mistress and governors?
Will there be a new headteacher or will there be 2?
How will the teaching time be allocated? Will there be enough time for teachers to do 1 to 1 to support children?
Theme: Ethos of the school
Can the name of the merged school change?
Is the merger going to affect uniforms too?

Will you be turning the Nightingale into an Academy if merge is to be passed.

Finally will the bigger merged school be getting more staff i.e teachers, wellbeing officers to help the children transition into this big change and not impact learning/outcomes for children.

Theme: School organisation post-merger

Nightingale is due to receive funding for an ARP. How will staff impact the space in the school along with a potential 2 form entry? Is there room? Will there be crowding? Is Nightingale built to have 2 forms per year?

How many children will there be per form entry?

Would my daughter's class year remain the same or would she be separated from her peers into the new class with new children and staff?

Nightingale currently has one form per year. What was the decision at the time to not go ahead with two-form year groups when there was space?

I understand that they don't have enough students at the Baden school, that's why they will close/merge with our school.

Will children be separated from their friends in order to have two classes each year?

When were the predictions for falling class sizes first made? Brexit was a while ago; was closure/merger not considered earlier?

I'm a ** mum and chose this school due to one form entry.

Why weren't prospective Nightingale and Baden Powell parents informed when they applied for reception places?

When you apply for schools there is a deadline, we didn't see the enrollment figures when we applied.

Why don't you outgrow the schools/classes over time and start transitioning pupils in reception?

BP stats have been shared but what is the impact [of falling enrollment] on Nightingale?

Parent chose Nightingale because of its size and community. Timeline: What processes and systems will be put in place to support us through to the merger? It feels out of our hands due to the financial reasons you have set out. What additional measures will be in place to manage the long term processes and staff merger?

There will be no more all school play, use of space at Nightingale will change.

Govt funding is a big issue.

What stops it going ahead?

The financial situation seems like the proposal has to go ahead.

Theme: Children with SEND

What percentage of children at Nightingale school have an EHCP and how many are SEN support?

With SEN in mind, how do you predict the merger will impact on those children whose parents initially chose a small 1 form entry for their child in light of the child's needs?

SEND: this school is purpose built for children with SEND. What is the current percentage of children with EHC plan and SEND support at Nightingale? And how might that number rise with merger? How would the transition be managed for children with SEND?
Is there enough teaching support now at Nightingale, and will there be if the school gets bigger?
Scared about impact on children who might or currently fall through the net. Concerned about the exclusion of Black children in particular.

Moved child to Nightingale from BP due to lack of structure, child was “lost in the group” and has SEND. What support will be provided to support children’s anxieties? How will my child’s needs be met in class of 30?

Are staff from Baden Powell going to be trained so that we don’t experience previous issues here?

Theme: Use of the Baden Powell site

Is there a plan for the empty school sites? Could alternative provision be looked at to create provision for children who are currently unable to attend school, particularly autistic children with EBSA?

What would happen to the Baden Powell site in the event of a merger. Would it be demolished and used for other purposes and if so what (housing, park etc) or could it still be used as part of the new merged entity?

What will happen with old school sites? Hackney needs more specialist needs?

Theme: Concerns of children's transition to NG

Parents shared their child's experience of moving to Nightingale from Baden Powell. Resistant to merger because of reasons for moving their child to Nightingale. Concerned about how the merger and impact on children would be managed. E.g. behaviour and interaction of children. Concerned merger could be traumatic for children who moved from BP.

What extra help will school be given to support with the transition? What is the impact if the merger does not take place?

Any change, good or bad, can have a negative impact; what are your predictions?

Also raised concern about “ghost children” and EBSA pupils.

My child has been with the children in her class since nursery. Will they stay together?
For that class to be halved, it would be traumatic.

Princess May Primary School

Princess May

Known or likely question

Theme: Quality of learning

I do not feel comfortable with the two schools to be merged as I am afraid the quality of learning offered might be decreased if too many pupils are in one classroom.

Theme: Needing more details
How large will the classes be in terms of pupil numbers?
Princess May is a very big and good school. Why is it very important to fill the number of the pupils in the school after the school has a very big number of pupils there. Is it better to have 25 pupils in the class than 20? How will the lessons be with more pupils?
You mentioned princess may is highly ranked in London, where can I find further information on this ranking, criteria etc?
Theme: Merge
When will the merge be likely to finish?
and will the current princess may staff including head stay or change?
When would the merge be happening and how will it affect the children moving forward?
Theme: Staff
How will this impact current staff at both schools?
Theme: Site usage
What will happen to Colvestone school building, sold / used for other purposes?

General queries (multiple / all schools)

Multiple schools
Known or likely question
Theme: Impact on other schools
Will secondary schools be affected later on?
As pupil numbers in Hackney are going to continue to decrease, what are the chances that schools that get merged now, might have to go through this again in the coming years?
Theme: Use of the sites if schools close
If it is decided to close one or more schools, what will Hackney Council do with the building? Will Hackney Council use the property for social housing and not sell the buildings/s to the property developer who bids the most?

Theme: Lack of alternative maintained schools

The closure of Colvestone and De Beauvoir would mean that there would be no non-faith, one-form local authority schools within a mile of the Colverstone building, leaving the area dominated by religious schools, free schools and academies.

Multiple schools

Known or likely question

Theme: Impact on other schools

Will secondary schools be affected later on?

As pupil numbers in Hackney are going to continue to decrease, what are the chances that schools that get merged now, might have to go through this again in the coming years?

Theme: Use of the sites if schools close

If it is decided to close one or more schools, what will Hackney Council do with the building? Will Hackney Council use the property for social housing and not sell the buildings/s to the property developer who bids the most?

Theme: Lack of alternative maintained schools

The closure of Colvestone and De Beauvoir would mean that there would be no non-faith, one-form local authority schools within a mile of the Colverstone building, leaving the area dominated by religious schools, free schools and academies.

Theme:

